

COLWILL SCHOOL

Kintara Drive Massey Auckland

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website: www.colwill.school.nz office hours are 8.30a.m - 4.00pm.



Tuesday 14th June 2011

Newsletter. No 17

Greetings, Kia Ora, Fakalofa, Iahi atu, Kia Orana, Talofa, Shalom, Malo e lelei, Taloha ni, Guten Tag, Bonjour, Dobro Dosli, Croeso, Sawadee, Goeie Dag, An Nyung ha seayo, Asalamu Alaikum, Prevet, Namaste, Swaddeka., Ni Hao.

CHAIRPERSONS CHATTER

Hi, Kia Ora

As you all know we had the company of two ladies, Judy Brien and Kim Hughes, from ERO to appraise the school in mid May. We have received the unconfirmed report and look forward to the final report in due course. Once the report is completed it will be available for parents to view both online and at the office. It differs from previous ERO reports in that, finally, it has been designed for us, the parents, so that we can understand it and get some useful indication of how well our school is doing.

I do not believe we will be seeing ERO again next year, in fact I have heard we will not be seeing ERO for another three years! Thanks for all the hard work to the Principal, Leadership team, all the Staff (every one of them), the Students (you wonderful Colwill Kids), and the Parents and Community for all your hard work around the school, well done all.

.....continued

Cont

On another lighter note does anyone feel like donating some nail polish remover for the girls who forget to remove their glamorous polish before coming to school

Nothing much else to report at this stage, we are working hard and should be selecting our new Board member this month, I will update you all with the good news in next month's chat.

Enough from me,

Nö reira, noho ora mai ra

Maggie Scelly

NETBALL SATURDAY 18TH JUNE

Colwill 3 v Hobsonville 2	8.30 am
Colwill 1 v Waitakere 1	9.00 am
Colwill 4 v Massey 6	9.00 am
Colwill 2 v Royal Road 2	11.00am

LAST WEEKS SCORES:

Team 1	16 - 12	WIN	Great game to watch!
Team 2	6 - 12	WIN	
Team 3	9 - 9	DRAW	
Team 4	10 - 11	LOSS	

Well done to all our players

PARKING:

Parking is not allowed on the road opposite the school. This is clearly defined by the notice stating no parking between the hours of 8.00 am 9.00 am and 2.30 pm - 3.40 pm Mon - Fri. **No parking or U-turns are allowed in the school car park.**

This includes parking, stopping or turning by using the locked front gate
Please do not walk across the car park

40 HOUR FAMINE

The 40 hour famine booklet needs to be returned by Friday the 17th June, even if you have not collected any money.

ENJOYING LEVI'S SUCCESS AT WRITING.

I was playing with my friend and a zombie attacked me. He chased me up in the sycamore tree. Then he chased us around my front yard and up the hill and around the tramp and back over the house. I'm so glad that I got a way

by
Levi Skippis

UNIFORM

Please re-name your child's uniform after washing.

All lost property sent to the office will be returned to the student if the item is named.

THE BENEFITS OF BILINGUALISM

Bilingualism enables the child to communicate with all members of the close and extended family as well as with friends. This helps to develop good family cohesion and building relationships. Bilingualism allows greater flexibility to choose a place to live and work.

Cultural Advantages: As language is part of the culture bilingualism develops a broader cultural understanding and multicultural sensitivity, greater tolerance and social harmony.

Cognitive Advantages: Research shows that learning and use of more than one language

- Enhances problem solving and analytical skills. Allows better formation of concepts.
 - Increase visual - social abilities
 - Furthers logical reasoning
 - Supports cognitive flexibility
- Bilingualism also helps to

Personal Advantages:

- Stimulate creativity
- Raise self esteem
- Increase flexibility and adaptability
- Enhance interpersonal and social skills
- Develop greater social sensitivity

Curriculum Advantages: The understanding and development of concepts in more than one language allows the transfer of academic skills across the languages.

Bilingualism facilitates collaborative learning within a language-diverse environment.

What can you do at home:

Read to your child in your first language - research shows that using your first language will help your child when he or she learns to read English.